

Social Studies Curriculum

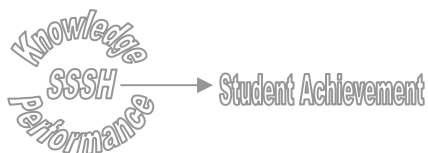
RATIONALE

Social skills taught in the Social Studies Curriculum include essential skills of learning to communicate, exhibit basic safety and survival skills, exhibit good citizenship and act in a socially acceptable manner in a variety of environments – home, school, community and job settings. The achievement of these essential skills enhances the quality of life for each student in current life situations and in future life experiences.

Research supports the vital importance of teaching social competence to students with severe disabilities. “Social competence has been broadly defined as a person’s overall ability to achieve his or her goals and desires in the personal and social aspects of life.” (Ford, 1985, Best and Promising Practices in Developmental Disabilities, 1998, pg. 110). “For students with disabilities, the social component of school is as important as the academic aspect. Skills such as getting along with others, making friends, and developing a pleasant personality are life-long endeavors for many students. Some students have a lot of difficulty following rules, remembering rules, and even being aware that rules exist in certain situations. Yet these are all part of fitting into society – for all people.” (Mannix, 1993, Social Skills Activities for Special Children).

This Social Studies curriculum will teach students with severe disabilities all-encompassing essential skills to ensure success in all circles of life – social situations, family gatherings, living with others in a variety of living situations, working with others, locating and keeping a job, participating in a variety of community activities and events throughout their lifetime, and keeping safe in all environments. Research strongly supports the need to teach these skills to students with severe disabilities beginning at an early age and throughout their entire educational program. “Authors advocate that functional living skills must be taught directly and systematically beginning early in a student’s educational career.” (Kokaska & Brolin, 1985, Best and Promising Practices in Developmental Disabilities, 1998, pg. 89). “Employers expect workers to be responsible, show initiative, and work cooperatively with their colleagues and supervisors. These skills and attitudes develop over time, and unfortunately many special educators do not address these employability skills until the secondary level, missing the formative years for providing systematic employability training”. (Hilton & Ringlaben, 1998, pg. 89, Best and Promising Practices in Developmental Disabilities).

People in all walks of life must communicate and interact with others appropriately and act responsibly in all life environments. Teachers must instruct students in skills necessary for the proficient use of essential social skills. The use of teaching strategies and technology within in the school, community, home and job settings is having a tremendous impact on the ability of students to develop, learn, and use essential social skills appropriately in all environments. Social skills must be taught with a balanced program of integrated study that includes an emphasis in learning essential social skills within and outside the school environment. These priorities focus on the attainment of graduate goals and the Show-Me Standards identified throughout the social studies curriculum.



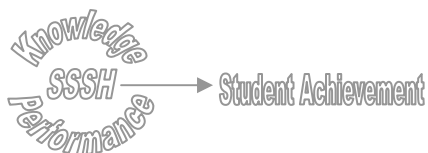
PURPOSE

The purpose of the social studies curriculum is to provide a framework for teachers to build upon when planning and implementing each student's individual education plan. The skills identified in the social studies curriculum are founded upon the beliefs that everyone has something to communicate, and everyone has the right to be treated with dignity and respect. Each Show-Me Standard is matched to the skills identified as most essential to advancing the quality of life each student experiences now and in the future. These priorities focus on the attainment of graduate goals and the Show-Me Standards identified throughout the social studies curriculum.

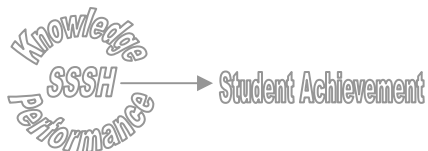
Advocating for oneself and participating in the community by accessing facilities of interest brings meaning and fun to one's life. These priorities are reflected in the skills and Show-Me Standards identified throughout the social studies curriculum. It is the intent of State Schools for Severely Handicapped that each graduate have a set of skills that will enable him or her to actively participate in society. The social studies curriculum aims to be encompassing in that it is taught throughout each day. The social studies curriculum's emphasis is on social skills and therefore is not an isolated subject but one that is taught by a variety of instructors and (indirectly) peers, in a variety of environments each day.

CONTENT DESCRIPTION BY GRADE LEVEL SPAN

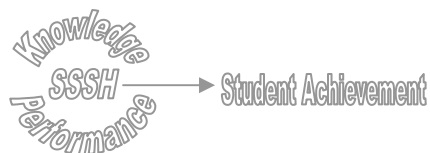
Grade levels are divided into three segments; kindergarten-fifth grade; sixth-eighth grades and ninth-twelfth grades. Grade twelve can last up to four years. The social studies curriculum is cumulative in that skills learned during the K-5 years are expanded during the 6-8 grades and then the skills are then again expanded upon in the 9-12th grades. It is also nonlinear in that perhaps not every student will master every essential skill identified during the K-5 years, yet a student could learn a skill identified as a 9-12 skill. The curriculum follows a learning progression *and* we recognize that each student will accomplish the graduate goals by different means (goals mastered).



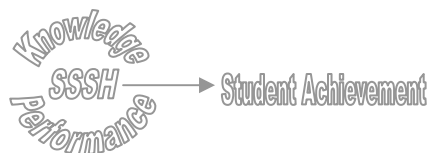
Grades K - 5	Social Studies	<p>Show-Me Standard: SS-1 In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of the principles expressed in the documents shaping constitutional democracy in the United States.</p> <p>Alternate Framework Standard: SS-1 Students will recognize that citizens of the United States have rights and responsibilities.</p> <p>Graduate Goal 1: All graduates will communicate.</p>		
		What All Students Should Know	What All Students Should be Able to Do	Learning Activities
		<p>By the end of the 5th grade, all students will:</p> <p>Display acceptable behaviors in familiar situations.</p> <p>Demonstrate respect for self and others.</p>	<p>By the end of the 5th grade, all students will:</p> <p>Goal 4 F-1 Indicate a decision (choice) when given two or more options.</p> <p>Goal 4 F-2 Follow rules related to socially acceptable behavior and good citizenship.</p>	<p>TEACH Manual:</p> <p>Volume I, Theme: Colors Lesson(s): Colored Ice, Colored Paint Strips, Color Collage Individual Lesson(s): Dress It Up</p> <p>Computer Software: Volume I, Kid Pix</p> <p>Assistive Technology: Touch Window/Screen IntelliKeys Switch</p>
Assessment of Student Performance: Performance tasks, student performance data, application task				



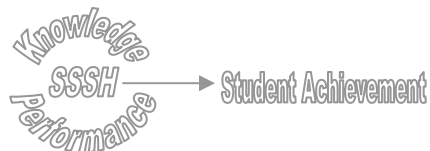
Grades 6 - 8	Social Studies	<u>Show-Me Standard:</u> SS-1: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of the principles expressed in the documents shaping constitutional democracy in the United States.		
		<u>Alternate Framework Standard:</u> SS-1 Students will recognize that citizens of the United States have rights and responsibilities.		
		<u>Graduate Goal 1:</u> All graduates will communicate.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 8 th grade, all students will: Initiate interactions. Display acceptable behaviors when attending community facilities/events. Demonstrate respect for self and others.		By the end of the 8 th grade, all students will: Goal 2 F-3 Exchange information, questions, and ideas with a variety of people using various modes of communication while recognizing the perspective of others. Goal 3 F-6 Participate in activities that provide opportunities for solving problems by developing solutions based on differing perspectives.	TEACH Manual: Volume I Theme: Winter Lesson(s): Winter Pine Cones, Pillowcase Snow Person Vol. II Theme: Safety Lesson(s): Visits From/To Fire/Police/Ambulance Individual Lesson(s): Bus Safety Assistive Technology: Augmentative Communication Systems Mobility Devices	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				



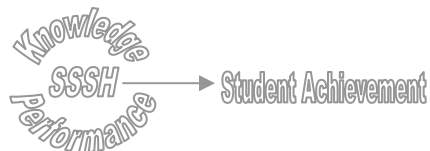
Grades 9 - 12	Social Studies	<u>Show-Me Standard:</u> SS-1: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of the principles expressed in the documents shaping constitutional democracy in the United States.		
		<u>Alternate Framework Standard:</u> SS-1 Students will recognize that citizens of the United States have rights and responsibilities.		
		<u>Graduate Goal 1:</u> All graduates will communicate.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 12 th grade, all students will: Display acceptable behavior when attending unfamiliar community facilities/events. Demonstrate respect for others.		By the end of the 12 th grade, all students will: Goal 3 F-6 Participate in activities that provide opportunities for solving problems by developing solutions based on differing perspectives. Goal 4 F-4 Recognize and practice honesty and integrity in school, community, and workplace.	TEACH Manual: Volumes I, II, and III Volume I Theme: Weather Lesson(s): Visit a TV Station Individual Lesson(s): Where Does It Go Volume I Theme: American Flag – Young Adult Lesson(s): Banner Manners, Pledge of Allegiance, Daily Flag Ceremonies, Flag Respect, Raising and Lowering the Flag, Carrying the Flag Assistive Technology: Augmentative Communication Systems Mobility Devices	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				



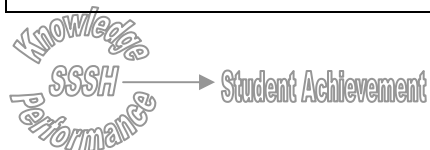
Grades K - 5	Social Studies	Show-Me Standard: SS-2: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of continuity and change in the history of Missouri, the United States, and the world.		
		Alternate Framework Standard: SS-2 Students will understand the effects of past events on present circumstances.		
		Graduate Goal 4: All graduates will use direct observation or personal experience to solve a problem or complete a task.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 5 th grade, all students will: Recognize daily routines.		By the end of the 5 th grade, all students will: Goal 4 F-2 Follow rules related to socially acceptable behavior and good citizenship. Goal 3 F-8 Make connections between an action and its consequences.	TEACH Manual: Volume III, Theme: Spring Lesson(s)Spring Bulletin Board, Planting Seeds, Rain Changes Things, Cool-Me-Off Milkshakes Individual Lesson(s): Bug-Mania, Gingerbread Man Computer Software: Volume I, Just Grandma and Me, Away We Ride, Press To Play Assistive Technology: Powerlink All-Turn-It Spinner Switch Touch Window/Screen IntelliKeys	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				



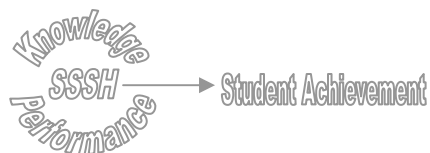
Grades 6 - 8	Social Studies	<u>Show-Me Standard:</u> SS-2: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of continuity and change in the history of Missouri, the United States, and the world.		
		<u>Alternate Framework Standard:</u> SS-2 Students will understand the effects of past events on present circumstances.		
		<u>Graduate Goal 4:</u> All graduates will use direct observation or personal experience to solve a problem or complete a task.		
What All Students Should Know		What All Students Should be Able to Do		Learning Activities
By the end of the 8 th grade, all students will: Anticipate routine activities. Show a response to changes in the schedule. Display acceptable classroom behavior in new situations.		By the end of the 8 th grade, all students will: Goal 3 F-8 Make connections between an action and its consequences. Goal 1 F-6 Recognize and interpret and make use of patterns and relationships in daily living. Goal 2 F-3 Exchange information, questions, and ideas with a variety of people using various modes of communication while recognizing the perspectives of others.		TEACH Manual: Volume I, Theme: Winter Lesson(s): Clothes Game, What Makes Snow Melt? Individual Lesson(s): When Is It Done?, Flower Pounding Volume II, Theme: Safety Lesson(s): Dial 911, Drills – Fire, Tornado, Earthquake, Safety Town, Stop, Drop and Roll Volume III, Theme: China Lesson(s): Preparing and Eating a Chinese Meal, Chinese Objects/Inventions Bingo Computer Assisted Instruction: Volume II, Teen Tunes, RadSounds, Switch Arcade Assistive Technology: Augmentative Communication Systems Ablenet: Control Unit Switch All-Turn-It Spinner Touch Window/Screen IntelliKeys Joy Stick
Assessment of Student Performance: Performance tasks, student performance data, application tasks				



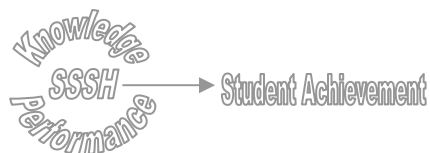
Grades 9 - 12	Social Studies	<p><u>Show-Me Standard:</u> SS-2: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of continuity and change in the history of Missouri, the United States, and the world.</p> <p><u>Alternate Framework Standard:</u> SS-2 Students will understand the effects of past events on present circumstances.</p> <p><u>Graduate Goal 4:</u> All graduates will use direct observation or personal experience to solve a problem or complete a task.</p>
What All Students Should Know	What All Students Should be Able to Do	Learning Activities
<p>By the end of the 12th grade, all students will:</p> <p>Anticipate routine activities.</p> <p>Show an acceptable response to a sudden change in the schedule.</p> <p>Initiate communication interactions.</p> <p>Display appropriate classroom/community behaviors in new situations.</p> <p>Apply knowledge to new circumstances in an appropriate manner for the situation.</p>	<p>By the end of the 12th grade, all students will:</p> <p>Goal 3 F-8 Make connections between an action and its consequences.</p> <p>Goal 1 F-6 Recognize and interpret and make use of patterns and relationships in daily living.</p> <p>Goal 2 F-3 Exchange information, questions, and ideas with a variety of people using various modes of communication while recognizing the perspectives of others.</p> <p>Goal 4 F-2 Follow rules related to socially acceptable behavior and good citizenship.</p> <p>Goal 3 F-3 Apply strategies developed through personal experience to solve a problem or complete a task.</p>	<p>TEACH Manual: Volume III, Theme: Going to the Grocery Store Lesson(s): I'll Take Two, Picture Grocery List Individual Lesson(s): Picnic, Stay Cool Volume II, Theme: Going to the Grocery Store Lesson(s): Check Out Etiquette, To Eat or Not to Eat Volume III, Theme: Going to the Grocery Store Lesson(s): Check Out Etiquette Go Kart</p> <p>Computer Assisted Information: Volume I, Talking Nouns I and II, Talking Verbs, Words Around Me</p> <p>Assistive Technology: Augmentative Communication Systems Mobility Devices</p>
Assessment of Student Performance: Performance tasks, student performance data, application tasks		



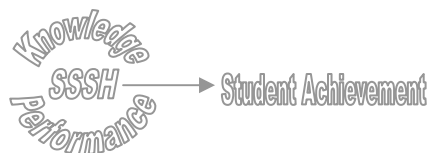
Grades K - 5	Social Studies	<u>Show-Me Standard:</u> SS-3: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge in the principles and processes of governance systems. <u>Alternate Framework Standard:</u> SS-3 Students will make and follow rules in their environment. <u>Graduate Goal 5:</u> All graduates will follow an object/picture/symbol/written routine.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 5 th grade, all students will: Accept assistance/support from others. Follow classroom rules. Follow a schedule. Take turns.		By the end of the 5 th grade, all students will: Goal 4 F-2 Follow rules related to socially acceptable behavior and good citizenship. Goal 4 F-5 Use monitoring techniques to accomplish goals.	TEACH Manual: Volume I, Theme: Star of the Month Lesson(s): Make Jell-O Jigs, Write Star Story Volume II, Theme: Cowboys Lesson(s): Drop the Handkerchief, Corral Your Cows, Cowboy Puzzle, Individual Lesson(s): Bus Safety Volume III, Theme: Spring Lesson(s): Planting Seeds, Growing Seeds Computer Software: IntelliPics Get Ready for School Charlie Brown Millie and Bailey Kindergarten Millie and Bailey's Preschool Assistive Technology: Augmentative Communication Systems Computer Mobility Devices Touch Window/Screen IntelliKeys Switch	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				



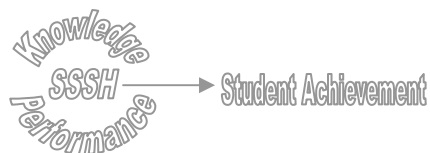
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		<u>Alternate Framework Standard:</u> SS-3 Students will make and follow rules in their environment.		
		<u>Graduate Goal 5:</u> All graduates will follow an object/picture/symbol/written routine.		
What All Students Should Know		What All Students Should be Able to Do		Learning Activities
By the end of the 5 th grade, all students will: Follow a daily routine. Follow a step-by-step method to complete a task.		By the end of the 5 th grade, all students will: Goal 3 F-2 Apply strategies developed through instruction or observation to solve a problem or complete a task.		TEACH Manual: Volume II, Theme: Pumpkin Pizzazz Lesson(s): ‘Seedy Halloween Characters’, Pumpkin Pudding, Pumpkin Pizza Computer Assisted Instruction: Volume I, Circle Time Tales Deluxe – Classroom Edition, A Day At Play Assistive Technology: Augmentative Communication Systems Ablenet: Control Unit Switch
Assessment of Student Performance: Performance tasks, student performance data, application tasks				



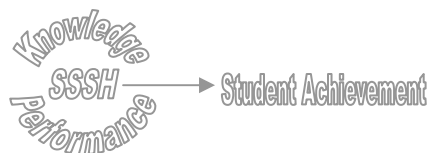
Grades 6 - 8	Social Studies	<u>Show-Me Standard:</u> SS-3: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge in the principles and processes of governance systems. <u>Alternate Framework Standard:</u> SS-3 Students will make and follow rules in their environment. <u>Graduate Goal 5:</u> All graduates will follow an object/picture/symbol/written routine.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 8 th grade, all students will: Ask for assistance/support from others. Follow a daily routine. Follow step-by-step method to complete tasks. Accept changes in the routine.		By the end of the 8 th grade, all students will: Goal 4 F-2 Follow rules related to socially acceptable behavior and good citizenship. Goal 4 F-5 Use monitoring techniques to accomplish goals. Goal 3 F-2 Apply strategies developed through instruction or observation to solve a problem or complete a task. Goal 3 F-7 Select an appropriate strategy to address a problem or complete a task. Goal 4 F-4 Recognize and practice honesty and integrity in school, community, and workplace.	TEACH Manual: Volume II, Theme: Safety Lesson(s): Visits From/To Fire, Police, Ambulance, Safety Town Individual Lesson(s): Bus Safety Volume I, Theme: American Flag Lesson(s): Leading the Pledge, Carrying the Flag, Raising and Lowering the U.S. Flag, Flag Folding, Flag Ceremonies Individual Lesson(s): Slippery Soap Volume II, Theme: Safety Lesson(s): Fire Extinguisher Computer Software: Volume II, IntelliPics Assistive Technology: Augmentative Communication Systems Mobility Devices Touch Window/Screen IntelliKeys, Switch	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				



Grades 9 - 12	Social Studies	<u>Show-Me Standard:</u> SS-3: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge in the principles and processes of governance systems. <u>Alternate Framework Standard:</u> SS-3 Students will make and follow rules in their environment. <u>Graduate Goal 5:</u> All graduates will follow an object/picture/symbol/written routine.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 12 th grade, all students will: Ask for assistance/support from others.		By the end of the 12 th grade, all students will: Goal 4 F-2 Follow rules related to socially acceptable behavior and good citizenship. Goal 4 F -5 Use monitoring techniques to accomplish goals.	TEACH Manual: Volume II, Theme: Safety Lesson(s): Visits From/To Fire, Police, Ambulance, Drills – Fire, Tornado, Earthquake, Safety Town, Individual Lessons: Bus Safety Computer Assisted Instruction: Volume II, IntelliPics Assisted Technology: Touch Window/Screen Switch IntelliKeys	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				

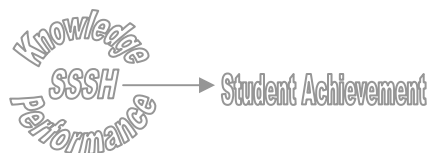


Grades 9 - 12	Social Studies	<u>Show-Me Standard:</u> SS-3: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge in the principles and processes of governance systems.		
		<u>Alternate Framework Standard:</u> SS-3 Students will make and follow rules in their environment.		
		<u>Graduate Goal 5:</u> All graduates will follow an object/picture/symbol/written routine.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 12 th grade, all students will: Follow a daily or weekly routine. Follow a step-by-step method to complete tasks. Make changes in the routine. Express their agreement or disagreement in an appropriate manner.		By the end of the 12 th grade, all students will:: Goal 3 F-2 Apply strategies developed through instruction or observation to solve a problem or complete a task. Goal 3 F-7 Select an appropriate strategy to address a problem or complete a task. Goal 4 F-4 Recognize and practice honesty and integrity in school, community, and workplace. Goal 3 F-1 Use a mode of communication to indicate that a problem exists and/or to explain or define the problem.	TEACH Manual: Volume III, Them: My Green Thumb Lesson(s): Spring Salad, Baked Potato with Chives, 'Plant Need Banner' Individual Lesson(s): Cookies, Cookie Painting Volume III, Theme: Winter Lesson(s): Weather the Obstacles, Weather Report, Clothing Sort Individual Lesson(s): The Picnic Volume III, Theme: Going to the Grocery Store Lesson(s): To Eat or Not to Eat, Express Lane Countdown, Check Out Etiquette Volume III, Theme: My Green Thumb Lesson(s): Garden Journal, Garden Tool Match Up Computer Assisted Instruction: Volume II, IntelliPics Assistive Technology: Augmentative Communication Systems Ablenet: Control Unit Switch IntelliKeys	
Assessment of Student Performance: How the student performance will be assessed.				

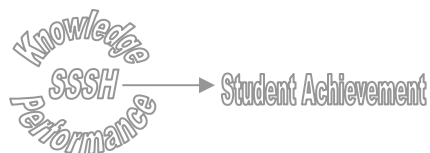


Grades K - 5	Social Studies	<u>Show-Me Standard:</u> SS-4: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand).		
		<u>Alternate Framework Standard:</u> SS-4: Students will develop responsible behaviors related to earning and spending money, and skills and behaviors related to finding and keeping a job.		
		<u>Graduate Goal 10:</u> All graduates will participate in their community.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 5 th grade, all students will: Complete a task. Cooperate with others in assigned tasks.		By the end of the 5 th grade, all students will: Goal 3 F-2 Apply strategies developed through instruction or observation to solve a problem or complete a task. Goal 4 F-6 Work with others to complete tasks.	TEACH Manual: Vol. II Theme: Thanksgiving Lesson(s): Turkey Headpiece, Turkey Soup Math, Thankful Collage, Design Technology Volume II, Theme: Pumpkin Pizzazz Lesson(s): Seedy Halloween Characters, Spin-a-Jack-O-Lantern Face Individual Lesson(s): Circle Mania, Spin-A-Shape Computer Assisted Instruction: Volume I, Sesame Street Letters, Sesame Street Numbers, Bailey's Book House Assistive Technology: All-Turn-It Spinner Switch Augmentative Communication Systems Touch Window/Screen IntelliKeys	
Assessment of Student Performance: How the student performance will be assessed.				

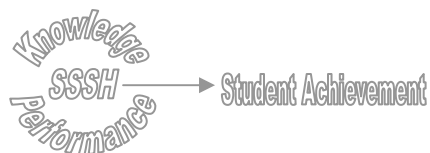
Grades 6 - 8	Social Studies	<u>Show-Me Standard:</u> SS-4: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand).		
		<u>Alternate Framework Standard:</u> SS-4: Students will develop responsible behaviors related to earning and sending money, and skills and behaviors related to finding and keeping a job.		
		<u>Graduate Goal 10:</u> All graduates will participate in their community.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 8 th grade, all students will: Complete a task without stopping. Cooperate with others (small & large group) in assigned tasks.		By the end of the 8 th grade, all students will, Goal 3 F-2 Apply strategies developed through instruction or observation to solve a problem or complete a task. Goal 4-2 Follow rules related to socially acceptable behavior and good citizenship.	TEACH Manual: Volume I, Theme: Winter Lesson(s): Winter Obstacle Course, Sledding, Build a Snow Person, Snowball Throw Volume I, Theme: American Flag – Intermediate Lesson(s): Patriotic Fruit Mix, Flag Cake, Splendid Stripes, Raising and Lowering the U.S. Flag, Flag Folding Volume III, Theme: China Lesson(s): Preparing and Eating a Chinese Meal, Chinese Number Match Individual Lesson(s): Hammering, Stay Cool Computer Assisted Instruction: Vol. II IntelliPics Assistive Technology: All-Turn-It Spinner Switch Ablenet: Control Unit IntelliKeys Touch Window/Screen	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				



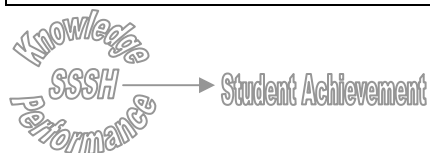
Grades 9 - 12	Social Studies	<u>Show-Me Standard:</u> SS-4: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand).		
		<u>Alternate Framework Standard:</u> SS-4: Students will develop responsible behaviors related to earning and sending money, and skills and behaviors related to finding and keeping a job.		
		<u>Graduate Goal 10:</u> All graduates will participate in their community.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 12 th grade, all students will: Complete a task without stopping. Cooperate with others (small & large group) in assigned tasks.		By the end of the 12 th grade, all students will: Goal 2 F-6 Apply communication skills to the job search and the work place. Goal 2 F-5 Participate in activities related to performing or producing works in the fine and practical arts. Goal 4 F-6 Work with others to complete tasks.	TEACH Manual: Volume III, Theme: Going to the Grocery Store Lesson(s): Shop 2 Cook, Check Out Etiquette Volume III, Theme: Weather Lesson(s): Make a Thermometer, Weather Vocabulary, Weather Instruments Individual Lesson(s): Hammering Computer Assisted Instruction: Volume I, Sammy’s Science House Assistive Technology: Mobility Devices Touch Window/Screen IntelliKeys Switch	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				



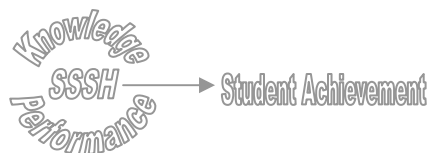
Grades K - 5	Social Studies	<u>Show-Me Standard:</u> SS-5: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment.		
		<u>Alternate Framework Standard:</u> SS-5: Students will demonstrate skills related to finding various locations, traveling independently, and adapting life-style to various environments.		
		<u>Graduate Goal 8:</u> All graduates will use appropriate means to move within an environment.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 5 th grade, all students will: Express basic needs for nourishment, recreation, comfort level. Remain with the group.		By the end of the 5 th grade, all students will: Goal 2 F-2 Self monitor and adjust communication to increase understanding. Goal 3 F-2 Apply strategies developed through personal experience to solve a problem or complete a task. Goal 4 F-6 Work with others to complete tasks.	TEACH Manual: Volume III, Theme: Spring Lesson(s): Puddle Prizes Individual Lessons: A Good Old Fashioned Card Game, The Picnic, Stay Cool, We've Got the Beat Volume III, Theme: Spring Lesson(s): Planting Seeds Individual Lesson(s): A Good Old Fashioned Card Game, The Picnic, Stay Cool, We've Got the Beat Computer Assisted Instruction: Volume I, Circle Time Tales Deluxe – Classroom Edition	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				



Grades 6 - 8	Social Studies	<u>Show-Me Standard:</u> SS-5: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment.		
		<u>Alternate Framework Standard:</u> SS-5: Students will demonstrate skills related to finding various locations, traveling independently, and adapting life-style to various environments.		
		<u>Graduate Goal 8:</u> All graduates will use appropriate means to move within an environment.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 8 th grade, all students will: Remain with the group. Demonstrate appropriate behavior in a variety of locations. Express basic needs for nourishment, recreation, comfort level. Locate/travel to familiar destinations.		By the end of the 8 th grade, all students will: Goal 4 F-6 Work with others to complete tasks. Goal 4 F-2 Follow rules related to socially acceptable behavior and good citizenship. Goal 2 F-2 Self monitor and adjust communication to increase understanding. Goal 3 F-2 Apply strategies developed through personal experience to solve a problem or complete a task. Goal 1 F-3 Participate in activities involving investigation of nature and society.	TEACH Manual: Volume I, Theme: Winter Lesson(s): Winter Obstacle Course, Sledding, Build a Snow Person Volume II, Theme: Safety Lesson(s): Visits From/To Fire, Police, Ambulance Volume III, Theme: China Lesson(s): Flying a Kite, Chinese Number Match Volume I, Theme: Fall Lesson(s): Nature Walk, Park Visit, Visit Nature Center Computer Assisted Instruction: Volume I, IntelliPics Assistive Technology: Augmentative Communication Devices IntelliKeys Touch Window/Screen Switch	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				

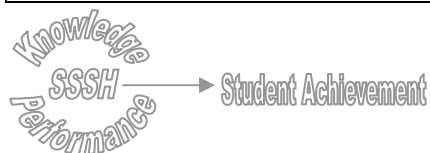


Grades 9 - 12	Social Studies	<u>Show-Me Standard:</u> SS-5: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment.		
		<u>Alternate Framework Standard:</u> SS-5: Students will demonstrate skills related to finding various locations, traveling independently, and adapting life-style to various environments.		
		<u>Graduate Goal 8:</u> All graduates will use appropriate means to move within an environment.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 12 th grade, all students will: Express basic needs for nourishment, recreation, comfort level. Locate/travel to familiar destinations. Remain with the group in a variety of environments.		By the end of the 12 th grade, all students will: Goal 2 F-2 Self monitor and adjust communication to increase understanding. Goal 3 F-2 Apply strategies developed through personal experience to solve a problem or complete a task. Goal 1 F-3 Participate in activities involving investigation of nature and society. Goal 4 F-6 Work with others to complete tasks.	TEACH Manual: Volume I, Theme: Weather Lesson(s): Clothing Sort, Weather Report, Weather the Obstacles Individual Lesson(s): Coupon Challenge Volume III, Theme: Going to the Grocery Store Lesson(s): Go Kart Volume III, Theme: Healthy Foods Lesson(s): All Lessons in this Theme Computer Assisted Instruction: Volume II, IntelliPics Assistive Technology: Mobility Devices Augmentative Communication Devices IntelliKeys Touch Window/Screen	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				

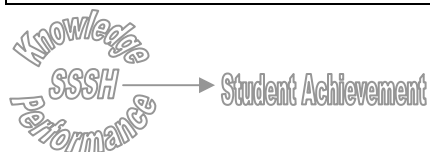


Grades 9 - 12	Social Studies	<u>Show-Me Standard:</u> SS-5: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment.		
		<u>Alternate Framework Standard:</u> SS-5: Students will demonstrate skills related to finding various locations, traveling independently, and adapting life-style to various environments.		
		<u>Graduate Goal 8:</u> All graduates will use appropriate means to move within an environment.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 12 th grade, all students will: Demonstrate appropriate behavior related to specific settings or situations. Recognize and accept changes in their environments.		By the end of the 12 th grade, all students will: Goal 4 F-2 Follow rules related to socially acceptable behavior and good citizenship. Goal 1 F-8 Participate in activities involving organizing information into useful forms. Goal 1 F-4 Participate in activities using technological tools to locate, select, and organize information.	TEACH Manual: Volume I, Theme: American Flag – Young Adult Lesson(s): Daily Flag Ceremonies, Pledge of Allegiance, Banner Manners, Living in the United States, Special Assemblies Volume I, Theme: Weather Lesson(s): Weather Vocabulary, Weather Instruments, Giant Weather Graph, Weather Report	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				

Grades K - 5	Social Studies	<u>Show-Me Standard:</u> SS-6: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of relationships of the individual and groups to institutions and cultural traditions.		
		<u>Alternate Framework Standard:</u> SS-6: Students will develop a self-awareness and understanding about how actions affect others, appropriate behaviors in various social situations, and experiences with cultural diversity.		
		<u>Graduate Goal 9:</u> All graduates will participate in solitary, group, and/or family recreational activities.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 5 th grade, all students will: Display a smooth transition from one activity to another activity. Interact with different people and peers in various environments.		By the end of the 5 th grade, all students will: Goal 2 F-2 Self monitor and adjust communication to increase understanding. Goal 2 F-3 Exchange information, questions, and ideas with a variety of people using various modes of communication while recognizing the perspectives of others. Goal 3 F-2 Apply strategies developed through instruction or observation to solve a problem or complete a task.	TEACH Manual: Volume III, Theme: Spring Lesson(s): Sing a Song of Spring: Rain, Sun, Seeds, Plants, Wind, Planting Seeds, Growing Seeds, Spring Bulletin Board, Rain Changes Things Individual Lesson(s): The Picnic Volume III, Theme: Gingerbread Lesson(s): Gingerbread Boy Story, Gingerbread Character Game, Gingerbread Boy Math Pop-Up Page Individual Lesson(s): Bug-Mania Computer Assisted Instruction: Volume I, Just Grandma and Me Kid Pix Studio	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				



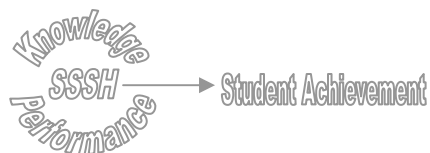
Grades 6 - 8	Social Studies	Show-Me Standard: SS-6: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of relationships of the individual and groups to institutions and cultural traditions.		
		Alternate Framework Standard: SS-6: Students will develop a self-awareness and understanding about how actions affect others, appropriate behaviors in various social situations, and experiences with cultural diversity.		
		Graduate Goal 9: All graduates will participate in solitary, group, and/or family recreational activities.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 8 th grade, all students will: Engage with people to activities about diverse culture groups. Display a smooth transition from one setting to another setting.		By the end of the 8 th grade, all students will: Goal 2 F-2 Self monitor and adjust communication to increase understanding. Goal 2 F-3 Exchange information, questions, and ideas with a variety of people using various modes of communication while recognizing the perspectives of others. Goal 3 F-8 Make connections between an action and its consequences.	TEACH Manual: Volume I, Theme: American Flag Lesson(s): Patriotic Fruit Mix, Sparkling Stars Individual Lesson(s): Gift Bags Volume I, Theme: Winter Lesson(s): Sing a Song of Winter and Other Songs Computer Assisted Instruction: Volume II, RadSounds, Switch Arcade Assistive Technology: Switch Touch Window/Screen	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				



Grades 9 - 12	Social Studies	<u>Show-Me Standard:</u> SS-6: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of relationships of the individual and groups to institutions and cultural traditions.		
		<u>Alternate Framework Standard:</u> SS-6: Students will develop a self-awareness and understanding about how actions affect others, appropriate behaviors in various social situations, and experiences with cultural diversity.		
		<u>Graduate Goal 9:</u> All graduates will participate in solitary, group, and/or family recreational activities.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 12 th grade, all students will: Interact with and refrain from using derogatory cultural labels. Display a smooth transition from one environment to another environment. Interact with a variety of other people in various circumstances.		By the end of the 12 th grade, all students will: Goal 2 F-2 Self monitor and adjust communication to increase understanding. Goal 2 F-3 Exchange information, questions, and ideas with a variety of people using various modes of communication while recognizing the perspectives of others. Goal 3 F-8 Make connections between an action and its consequences. Goal 4 F-2 Follow rules related to socially acceptable behavior and good citizenship.	TEACH Manual: Volume I, Theme: Winter Lesson(s): Sing a Song of Winter and Other Songs Volume II, Theme: Safety Lesson(s): Visits From/To Fire, Police, Ambulance Volume III, Theme: Earth Lesson(s): Nature Walk, Why We Need Air, Why We Need Water Computer Software: Volume I, Teen Tunes Assistive Technology: Mobility Devices Augmentative Communication Systems	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				

Grades K - 5	Social Studies	<u>Show-Me Standard:</u> SS-7: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps, documents).		
		<u>Alternate Framework Standard:</u> SS-7: Students will use tools such as symbols, signs, maps, schedules to make decisions.		
		<u>Graduate Goal 5:</u> All graduates will follow an object/picture/symbol/written routine.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 8 th grade, all students will: Select needed information to make a decision. React to cues from their environment.		By the end of the 8 th grade, all students will: Goal 1 F-5 Attend and/or respond to written, visual, and oral presentations and works. Goal 3 F-2 Apply strategies developed through personal experience to solve a problem or complete a task.	TEACH Manual: Volume I, Theme: Colors Lesson(s): Stone Soup, Color Bingo Rainbow, Color Collage Individual Lesson(s): Slippery Soap, The Catch Basket, Candy Math Volume II, Theme: Cowboys Lesson(s): Drop the Handkerchief, Wind on the Range Assistive Technology: Mobility Devices Augmentative Communication Systems All-Turn-It Spinner Switch Touch Window/Screen	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				

Grades 6 - 8	Social Studies	<u>Show-Me Standard</u> SS-7: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps, documents).		
		<u>Alternate Framework Standard:</u> SS-7: Students will use tools such as symbols, signs, maps, schedules to make decisions.		
		<u>Graduate Goal 5:</u> All graduates will follow an object/picture/symbol/written routine.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 8 th grade, all students will: Select needed information to make a decision. React to cues from their environment.		By the end of the 8 th grade, all students will: Goal 1 F-5 Attend and/or respond to written, visual, and oral presentations and works. Goal 3 F-2 Apply strategies developed through personal experience to solve a problem or complete a task. Goal 3 F-7 Select an appropriate strategy to address a problem or complete a task.	TEACH Manual: Volume II, Theme: Drills – Fire, Tornado, Earthquake, Stop, Drop and Roll Volume III, Theme: My Green Thumb Lessons: Garden Tool Match Up, Nature Prints, The Love Apple, Garden flowers, Summer Vegetables Computer Assisted Instruction: Volume II, IntelliPics Cause and Effect Carnival Assistive Technology: Augmentative Communication Systems Mobility Devices IntelliKeys Switch Touch Window/Screen	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				



Grades 9 - 12	Social Studies	<u>Show-Me Standard:</u> SS-7: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps, documents).		
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What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 12 th grade, all students will: Select needed information to make a decision. Respond to cues from their environment.		By the end of the 12 th grade, all students will: Goal 1 F-5 Attend an/or respond to written, visual, and oral presentations and works. Goal 3 F-2 Apply strategies developed through personal experience to solve a problem or complete a task. Goal 3 F-7 Select an appropriate strategy to address a problem or complete a task.	TEACH Manual: Volume II, Theme: Safety Lesson(s): Drills – Tornado, Fire, Earthquake Volume III, Theme: Healthy Foods Lesson(s): All Lessons in this Theme Volume III, Theme: Earth Day Lesson(s): Nature Walk, What is the Environment Computer Assisted Instruction: Volume II, IntelliPics Assistive Technology: IntelliKeys Touch Window/Screen AbleNet Control Unit Switch Augmentative Communication Systems Mobility Devices	
Assessment of Student Performance: Performance tasks, student performance data, application tasks				